**Student Crisis Response Flow Chart**

*Use this chart to determine who to contact when faced with a disruptive or distressed student.*

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**Is The Student A Danger To Themselves Or Others**

**or**

**For Any Reason, Does The Student Need Immediate Emergency Help?**

**Yes**

If you see someone committing or about to commit a crime or a crime has been committed; for all fires; or if person needs immediate medical attention due to physical or mental health needs.

1) **Call 911**

Be prepared to share your address and describe the emergency situation taking place.

2) **Call Public Safety**

...to notify them of the report just made if they are not aware.

Public Safety: 785-864-5900

3) **Submit CARE REFERRAL**

... to the SCRT (Student Care Referral Team) for follow up and reporting.

[https://go.ku.edu/Otayb](https://go.ku.edu/Otayb)

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**I'm not sure**

Student is in distress but not sure how serious...I feel like someone should know...

I am uneasy/concerned that the student may be a threat to themselves or possibly others or observed any of the following: student impaired or other substance abuse, outbursts, disturbing written work, fixated or obsessed with someone, exaggerated motions, odd or bizarre behavior.

1) **Submit CARE REFERRAL**

... to the SCRT (Student Care Referral Team) for follow up if other support has not been deployed.

[https://go.ku.edu/Otayb](https://go.ku.edu/Otayb)

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**No**

No concern for immediate safety of student or others but there are significant issues that need support.

1) **Send appropriate follow up email**

to student if you feel comfortable to extend support or refer to resources.

See: [https://go.ku.edu/D7z7U](https://go.ku.edu/D7z7U) for easy copy-paste content.

2) **For undergraduate courses using the Jayhawk GPS Progress Reports / Early Alert Tool,** use the early alert “non-academic concern” feature for the student.

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**Q: What happens when I submit a CARE REFERRAL?**

**A:** The SCRT will review & evaluate the report, develop a plan of action, make needed consultations, and meet with students as appropriate. The team records information and monitors the situation.

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